

# **It's Not Just For Special Areas Anymore!**

*Providing Meaningful Educational Experiences for Students with Autism*

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## **What Makes Inclusion Work At Buck Lake Elementary?**

- \*Administrative values and support
- \*Child centered teachers
- \*Proactive parents
- \*Planning
- \*Team approach
- \*Positive behavioral supports

## **How We Got Here: Evolution of our inclusion**

Special Areas

SLPs in classrooms-Teacher Buddy

Visual Supports/Technology

Para Professionals in classrooms

Reverse mainstreaming for severely impaired students

Student clustering

CARD trainings for faculty and staff/peer empathy

TRAINING & FACULTY INPUT (See below)

VE Teachers in the classrooms

Inclusive classrooms

Co-teaching classrooms

## **Preparing Faculty and Staff:**

*How do we ensure our students are being exposed to the general education curriculum and are involved in purposeful, social interactions with peers?*

\*Positive Behavior Support Project/DOE

\*Florida Inclusion Network (FIN) workshop (teachers, administrators, and assistants)

[www.FloridaInclusionNetwork.com](http://www.FloridaInclusionNetwork.com)

\*Wrote plan of action-BLING (Buck Lake Inclusion Group)

\*Gathered anecdotal and formal data related to our ESE population

\*Presented data to faculty

\*Asked for faculty concerns

\*Shared faculty successes

\*Enlisted general education teachers

\*Team approach to setting up class rosters

-cluster

-not clustering

## **Set Backs-**

Takes *time* at the front end

District policies

Assumptions:

General Education Teachers

\*S.A. teachers

\*Assistants

\*Parents

\*Students with exceptionalities

## **Positive Behavioral Supports are the Key!!!**

These can include:

Creative scheduling and seating

Picture Schedules

Cooperative learning activities

Social Skills Training

Social Stories

Cartooning

Peer Empathy Training

Team Approach to analysis of function of problem behavior...

...WE ASSUME BEHAVIOR IS COMMUNICATION!!!!!!

## **Positive Behavioral Support:**

A process for designing individualized behavioral intervention plans based on understanding relationships between a student's behavior and aspects of his/her environment.

## **Factors in the Success of Positive Behavior Support**

- \*Support plan adequately addresses the specific needs of the individual and the functions of problem behavior.
- \*Support providers share the value of the goals and interventions.
- \*The support plan fits within the natural context.
- \*Available time, personnel, and material resources to implement the support plan.
- \*Ongoing monitoring and assistance.