Summer is about over and it's a good time to take a look at your child's Transitional IEP (TIEP). Undoubtedly your son or daughter has done a lot over the summer and the ideas and direction decided upon at the last IEP meeting may have changed. It may be time for a **TIEP TUNE UP.**

What to look for:

POST SECONDARY GOALS

The post-secondary goals are the vision for the future. Is the vision still the same? Should anything be added, deleted or revised? Do the goals reflect the interests, preferences and strengths of your child?

PRESENT LEVELS OF ACADEMIC PERFORMANCE

Is the narrative detailed and does it accurately reflect your son or daughters performance? If you were a new teacher would you have a good picture of the student's strengths, areas of need, and the information you would need to proceed with this plan?

NEEDED TRANSITION SERVICES

Do the identified services address all of the required areas?
    Instruction, Related Services, Community Experiences, Employment and other post school adult living objectives, Daily Living Skills and Functional Vocational Assessment if needed.
Are there any agencies that need to be included at this time that are not listed?
Will there be sufficient opportunities for your child to interact with students without disabilities?
Do all of the services still make sense? Are there any services that need to be added removed or revised?
Does the plan continue to be age appropriate?

ANNUAL IEP GOALS

Are the goals specific and measurable?
Do the goals reflect instruction and services in both the school and in the community?
Will the annual goals get your child closer to achieving the post secondary goals?
Are there methods identified to measure progress and keep you informed?

What to do:

The IEP can be reviewed and revised at anytime. Just put your request in writing to the school district ESE Director. For more information about transition go to: http://www.wrightslaw.com/heath/transition.work.htm